

<b>Course title</b> <English>	Comparative Development Studies		<b>Affiliated department, Job title, Name</b>	Graduate School of Economics Professor, HISANO SHUJI University of Naples Federico II Professor, Maria Fonte Michigan State University Professor, Raymond Jussaume	
<b>Grade allotted</b>	1st year students or above	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2016/The second half of Autumn semester
<b>Day/period</b>	Intensive (January)	<b>Class style</b>		<b>Language</b>	English
<b>[Outline and Purpose of the Course]</b>					
<p>This course consists of two different, but mutually intersecting sessions.</p> <p>The first session aims at offering students a room to discuss different frameworks for the analysis of the current "crisis" and "turn" in the global agro-food economy. What is wrong with the present agro-food system? What is the future food system we would like to aim at? What strategies and forms of governance may be better suited to lead us to the desirable future? The articles proposed to reflexion offer different theoretical perspectives on how to direct agro-food economy toward sustainability and social justice. The course wants to stimulate students' participation in order to develop a comparative perspective at global level on these topics.</p> <p>The second session aims at providing students with an overview of the last several decades of theoretical development in Development Studies leading up to, and including, a review of the concept of Sustainable Development. Throughout the course, student will review the main theoretical traditions of Development Sociology. As part of this review, the students will also review some of the main empirical examples used to debate these theories. The students will be encouraged to apply the theoretical material they master in this course to their own research interests.</p>					
<b>[Course Goals]</b>					
<p>Students participating in this course are expected to acquire the knowledge and skills necessary to analyse the complex and dynamic processes of sustainable development. It is our educational goal that participating students enhance their understanding and critical sense of reality of the ecological, economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
<b>[Course Schedule and Contents]</b>					
<p>The first session (Prof. Maria Fonte, University of Naples, Italy) will review various practices, discourses and policies on sustainable development and transitions in the agro-food economy, with special attention to Europe, from rural sociology and/or economic geography approaches.</p> <ol style="list-style-type: none"> <li>1) Recent themes in the development of agriculture: quality turn, rural development, alternative food networks</li> <li>2) How to conceptualize transitions: multi-level perspective, social practices and real utopias</li> <li>3) Local Food in the transition: a real utopias project?</li> <li>4) Democratising food: foodshed, food councils and new forms of governance</li> </ol> <p>The second session (Prof. Raymond A. Jussaume Jr., Michigan State University, USA) consists of two parts. In the first part of the session, students will review the main theoretical traditions of development sociology, especially modernization theory, dependency theory, and world system theory. As part of this review, the students will also review some of the main empirical examples used to debate these theories. In the second part of the session, the students will be required to apply the concepts they have learned to their own empirical interests and to share these with other class participants.</p> <ol style="list-style-type: none"> <li>1) Introduction: situating sustainability within development</li> <li>2) Classical approaches to conceptualising development</li> <li>3) Why does "underdevelopment" persist?</li> <li>4) Planning and evaluating development strategies</li> <li>5) Reprise: situating sustainability within development</li> </ol> <p>[ Class Schedule ] (Tentative)  Prof Maria Fonte: Jan16, 17,18, 20(1st &amp; 2nd period)  Prof Raymond Jussaume: Jan23, 24, 25, 27 (1st &amp; 2nd period) / Jan26(3rd &amp; 4th period)</p>					
<b>[Class requirement]</b>					
<p>There are no special requirements for this course. This course is designed for any and all students with an interest in international development, rural development and interdisciplinary approaches.</p>					

**[Method, Point of view, and Attainment levels of Evaluation]**

Grading will be done on the basis of attendance, class participation and a final presentation and/or assignment essay by each student.

**[Textbook]**

Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

**[Reference books, etc.]**

**( Reference books )**

Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

**[Regarding studies out of class (preparation and review)]**

Participating students will be assigned to read chapters of textbooks and relevant articles beforehand. Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions. Also, at the end of the course students will be assigned to present their report on whatever relevant to the topics discussed in the classes.

**( Others (office hour, etc.) )**

t.b.a.

\*Please visit KULASIS to find out about office hours.

**Course Code ( 7024)**