

Course title <English>	Global Food Security Governance		Affiliated department, Job title, Name	[Instructor] Wageningen University Assistant Professor, DUNCAN Jessica [Coordinator] Graduate School of Economics Professor, HISANO SHUJI	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Intensive, Spring semester
Day/period	May 9,11,16 18,23,25,30 June 1,2 Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>The course has been designed to provide students with a deeper understanding of the politics of global food security governance. The approach is deeply sociological but draws from political science and public administration to provide a more holistic perspective while ensuring adequate disciplinary focus.</p> <p>Through lectures, tutorials, discussions, and assignments, students will review the key issues and actors giving shape to the current architecture of global food security governance. From there, focus will shift towards a review and application of key theories (e.g. governmentality and embedded neoliberalism). The course concludes with a review of sociological qualitative methods (e.g. mapping, discourse analysis, ethnography and coding) relevant for undertaking research into global food security governance.</p>					
[Course Goals]					
<p>The goals of this course are to:</p> <ol style="list-style-type: none"> 1) Explore the complexity of global food security governance; 2) Deepen awareness and understanding of the key issues and actors in global food security from a governance perspective; 3) Understand and apply theories used to analyse global food security governance; 4) Enhance awareness and understanding of qualitative methods for research into global food security governance. 					
[Course Schedule and Contents]					
(Day/period) May 9,11,16,18,23,25,30, June1, 2 (1st and 2nd period)					
<u>Week 1: Context and concepts</u>					
<p>#1 - Introduction to global food security governance: understanding the context and complexity [May 9]</p> <ul style="list-style-type: none"> • Key questions for students --- How did the global food price crisis of 2007/8 change the architecture of global food security governance? Why is it important to work towards complexity in our analyses? • Required literature <p>Barling, D. and Duncan, J. (2015) "The dynamics of the contemporary governance of the world's food supply and the challenges of policy redirection". <i>Food Security</i>. 7(2):415-424.</p>					
<p>#2 - Key concepts and contestation in global food security governance [May 11]</p> <ul style="list-style-type: none"> • Key questions --- How are food security, food sovereignty and the right to food related and how are they distinct? What role do these concepts play in global food security governance? How can we frame sustainability and food security? • Required literature: <p>Lang, T. and Heasman, M. (2015) <i>Food Wars: The global battle for mouths, minds and markets</i>. Routledge: Oxon. Chapters 1&2 (pp 1-57).</p>					
<u>Week 2: Key issues and actors</u>					
<p>#3 - Trade and Food Security [May 16]</p> <ul style="list-style-type: none"> • Key questions --- What is the role of trade in food security governance? Are the goals of trade and the goals of food security compatible? • Required literature: <p>Clapp, J. (2016) <i>Trade and the Sustainability Challenge for Global Food Governance</i>. Proceedings Global governance/politics, climate justice & agrarian/social justice: linkages and challenges (ISS, The Hague. http://www.iss.nl/fileadmin/ASSETS/iss/Research_and_projects/Research_networks/ICAS/1-ICAS_CP_Clapp.pdf)</p>					
<p>#4 - Participation, politics, policy and post-politics in global food security governance [May 18]</p> <ul style="list-style-type: none"> • Key questions --- What are the implications of the rise of multi-stakeholder platforms for food security governance? How has global food security governance become post-political? • Required literature: <p>Duncan, J. (2016) "Governing in a Post-Political Era: Civil Society Participation for Improved Food Security Governance." Pp 137-161 in D. Barling. <i>Advances in Food Security and Sustainability</i>, Volume 1. Burlington: Academic Press.</p>					

[Course Schedule and Contents] (Continued from the previous page)**Week 3: Theories to support analysis****#5 - Adaptive and reflexive governance for food security [May 23]**

• Key questions --- How can governance arrangements be structured to most appropriately address the complexity of food security?

• Required literature:

Termeer, C.J. A. M, Dewulf, A., Breeman, G. & Stiller, S.J. (2013) "Governance capabilities for dealing wisely with wicked problems". Administration & Society. Online First as doi:10.1177/0095399712469195

#6 - Governing and governmentality: Implications for global food security governance [May 25]

• Key questions --- What can the concept of governmentality help explain when applied to global food security governance?

• Required literature:

Joseph, J. (2012) The Social in the Global: Social Theory, Governmentality and Global Politics. Cambridge: Cambridge University Press. Chapter 2: Putting governmentality in its place pp. 22-77. DOI: <http://dx.doi.org/10.1017/CBO9781139149143.003>

Week 4: Methods for data collection and analysis**#7 - Multi-actor approaches to researching food security governance [May 30]**

• Key questions --- How can a multi-actor approach contribute to data collection?

• Required literature:

Avelino, F. and Wittmayer, J.M. (2016) "Shifting Power Relations in Sustainability Transitions: A Multi-actor Perspective". Journal of Environmental Policy & Planning, 18(5): 628-649. 10.1080/1523908X.2015.1112259

#8 - Critical discourse analysis: when, where and how [June 1]

• Key questions --- How can critical discourse analysis contribute to food governance?

• Required literature:

Fairclough, N., (2013) Critical discourse analysis: The critical study of language. Routledge.

#9 - Applying critical discourse analysis [June 2]

• Tutorial: Please bring a report, or interview transcript related to your research to this tutorial. We will use these to apply critical discourse analysis.

[Class requirement]

An open mind and willingness to participate are the only requirements.

[Method, Point of view, and Attainment levels of Evaluation]

The grade for this course is assigned on the basis of:

Class Participation and Discussion (30%) / Final presentation (30%) / Final reflection essay (40%)

[Textbook]

There is no textbook associated with this course.

[Reference books, etc.]**(Reference books)**

Required readings, and the related schedule, will be made available through a cloud system (i.e. dropbox).

[Regarding studies out of class (preparation and review)]

Students are required to read all assigned literature in advance of the lecture.

[Others (office hour, etc.)]

This course is conducted in English. It requires active participation from students.

Office hours are by appointment. Please e-mail jessica.duncan@wur.nl for an appointment.

*Please visit KULASIS to find out about office hours.

Course Code (7104)