

<b>Course title</b> <English>	生物資源経済学特別講義 IIIA Special Lecture on Natural Resources Economics IIIA		<b>Affiliated department, Job title,Name</b>	Part-time Lecturer,MOONEY , Patric	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	1	<b>Course offered year/period</b>	2017/First semester
<b>Day/period</b>	Other	<b>Class style</b>	Lecture	<b>Language</b>	English
<b>[Outline and Purpose of the Course]</b>					
<p>The course will be centered around introducing historical mobilizations oriented toward the food and agricultural systems in the U.S. from a broad social movements perspective. I expect that this will provide some interesting insights for Japanese students into aspects of American history that might not be familiar. The course will address the history of agrarian mobilizations in the U.S. with a view to a sociological recognition of continuities between episodes of mobilization that tend to elude economic and historical accounts. The course will then focus on the agricultural cooperative sector with specific attention to comparative analysis with similarities and difference from the Japanese cooperative sector. Similarly, the instructor will posit a hypothesis that social movements carry some unique dynamics in rural places and will invite a discussion that compares the U.S. with Japan on this matter. The next component will be an examination of food (in)security in the U.S. and mobilizations around this issue of hunger in the midst of agriculture abundance. A particular focus will address the most recent manifestation of this movement in the form of “ food policy councils ” . This analysis will introduce Fligstein and McAdam ’ s recent field theoretical approach as a means of analyzing this movement. Finally, we will take a look at agriculture and rural development in “ post-communist ” Poland and the rather interesting story of the Poland ’ s transition, first from “ state socialism ” and subsequently into their current (somewhat uneasy) integration into the European Union.</p>					
<b>[Course Goals]</b>					
<p>To provide a sociological interpretation of the history of the American agri-food system through the lens of mobilizations that have challenged the dominant forces over the years. The course will examine these topics while introducing three theoretical orientations that will hopefully prove useful for students ’ application to other regions of the world: 1) the interrelated resource mobilization and political process models; 2) the frame analytic vocabulary (an influential sociological approach to the analysis of ideology/discourse); and 3) Fligstein and McAdam ’ s recent offering of “ field theory ” . Along the way, students will acquire a better understanding of this aspect of American history and the various issues that have mobilized farmers as well as consumers to action under different historical conjunctures.</p>					
<b>[Course Schedule and Contents]</b>					
<p>Lecture 1) History of Agrarian Mobilizations in the U.S. Part I: Colonization to Early 20th Century  Lecture 2) History of Agrarian Mobilizations in the U.S. Part II: 1900-2017  Lecture 3) Cooperation in U.S. Agriculture  Lecture 4) Dialogue: Comparisons of U.S. and Japanese Agricultural Cooperative Sectors  Lecture 5) Social Movements in Rural Places: Is Rural Different?  Lecture 6) Food Security: A Contested Framing  Lecture 7) Food Policy Councils in North America: A Field Theoretical Approach  Lecture 8) From State Socialism to the European Union: Building a New Polish Transition</p>					
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## 生物資源経済学特別講義 IIIA(2)

### [Class requirement]

I will expect students to read the accompanying articles, attend the lectures, to participate in the discussions, to teach me a little about comparable Japanese (or other nation's) histories.

### [Method, Point of view, and Attainment levels of Evaluation]

The approach will generally be a sociological analysis of the history of the U.S. food and agricultural system through an examination of social movements in those sectors. Three approaches will be utilized: political process models, the frame analytic vocabulary and a field theoretical approach. Grading will be done on the basis of class participation and discussion (50%), homework assignments regarding readings (30%), and a brief assigned presentation by each student (20%). More than 3 absences without official excuse receives a fail.

Refer to "2017 Guide to Degree Programs" for attainment levels of evaluation.

### [Textbook]

No textbook. Only several short readings associated with the lectures. I should be able to forward each of these as a PDF file to you. (Note: No reading for Lectures 4 and 8)

Lecture 1: David A. Snow: " Framing Processes, Ideology, and Discursive Fields " Chapter 17 in The Blackwell Companion to Social Movements. 2007.

Lecture 2: Patrick H. Mooney and Scott Hunt. "Repertoires of Interpretation: Master Frames and Ideological Continuity in U.S. Agrarian Mobilization" Sociological Quarterly. 37(1):177-197.

Lecture 3: Patrick H. Mooney. " Democratizing Rural Economy: Institutional Friction, Sustainable Struggle, and the Cooperative Movement " . Rural Sociology 69(1):76-98.

Lecture 5: Patrick H. Mooney. " Specifying the ' Rural ' in Social Movement Theory " Polish Sociological Review. 1(129)35-55.

Lecture 6: Patrick H. Mooney and Scott A. Hunt. " Food Security: The Elaboration of Contested Claims to a Consensus Frame " Rural Sociology 74(4): 469-497.

Lecture 7: Working paper: Patrick H. Mooney. "Local Governance of a Field in Transition: The Food Policy Council Movement in North America"

### [Reference books, etc.]

#### ( Reference books )

I will provide some additional materials as broader background text or data sources.

### [Regarding studies out of class (preparation and review)]

Under textbook I have identified some readings that should be read prior to the associated lecture/discussion.

### ( Others (office hour, etc.) )

The lecturer, Dr. Patrick Mooney, is Professor of Sociology at University of Kentucky.  
<https://soc.as.uky.edu/users/soc168>

This intensive lecture course is scheduled to be held at the end of June (most likely on June 26-28).  
The exact dates/periods and venue are to be announced later.

\*Please visit KULASIS to find out about office hours.